

Schedule of Workshop-2 for Jan-2023 B.Ed Learners.

Day	Date	Session	Topic
1	07/10/2024	I	Welcome and Introduction About the Workshp - II
		II	Contextualizing Curriculum
		III	Contextualizing Curriculum
		IV	Contextualizing Curriculum
2	08/10/2024	I	Curriculum Analysis
		II	Curriculum Analysis
		III	Why is Assessment
		IV	Why is Assessment
3	09/10/2024	I	How is Assess
		II	How is Assess
		III	Analyzing and Interpreting
		IV	Analyzing and Interpreting
4	10/10/2024	I	Understanding Children with Special Needs
		II	Understanding Children with Special Needs
		III	Resources for Creating an Inclusive School
		IV	Resources for Creating an Inclusive School
5	11/10/2024	I	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		II	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		III	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
		IV	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
6	13/10/2024	I	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		II	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		III	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
		IV	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II

7	14/10/2024	I	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		II	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 (select activities for any one course from table 4.2)
		III	Presentation of Action Research Report
		IV	Presentation of Action Research Report
8	15/10/2024	I	Textbook Analysis from Gender Perspective
		II	Textbook Analysis from Gender Perspective
		III	Identification of Social Practices Hindering Gender Parity
		IV	Identification of Social Practices Hindering Gender Parity
9	16/10/2024	I	Cooperative Learning Method
		II	Cooperative Learning Method
		III	Learning Stress Relieving Technique
		IV	Learning Stress Relieving Technique
10	17/10/2024	I	Understanding Self
		II	Understanding Self
		III	Understanding Environmental Issues through Drama
		IV	Understanding Environmental Issues through Drama
11	18/10/2024	I	Visual Art Forms in Teaching-Learning Process
		II	Visual Art Forms in Teaching-Learning Process
		III	Assessment of Activities related to EPC-III
		IV	Assessment of Activities related to EPC-III
12	19/10/2024	I	Assessment of Activities related to EPC-IV
		II	Assessment of Activities related to EPC-IV
		III	Feedback and Valedictory
		IV	Feedback and Valedictory