

ECP-PGDSLM (online) 14-17 Dec. 2020

SCHOOL OF EDUCATION

	Session I 11.00A.M.-12.00 P.M.	Session II 12.00P.M.-1.00 P.M.	1 p.m. – 2 p.m.	Offline Activities 2.00P.M.-5.00 P.M.
14.12.20	MES-005 Transactional Analysis	MES-004 Conflict Management	B r e a k	Students will do activities given by the resource person, write a report and mail to the resource person.
15.12.20	MES-006 Constructivist Approach to Teaching-Learning Process	MES-006 Managing Teaching- Learning Aids		Students will do activities given by the resource person, write a report and mail to the resource person.
16.12.20	MES-007 Sources of Funds & Resource Mobilization	MES-007 Principles of Financial Management in Schools		Students will do activities given by the resource person, write a report and mail to the resource person
17.12.20	MES-008 School Development Plans	MES-008 Managing Pluralism in Classrooms		Students will do activities given by the resource person, write a report and mail to the resource person.

Pre-ECP activities:

Day 1: Read the relevant SLM and reflect on the use of TA in personality development.

Read the relevant SLM and reflect on intra-personal and inter-personal conflicts in your life.

Day 2: Read the relevant SLM and critically examine the significance of constructivist approach to teaching-learning process.

Read the relevant SLM and reflect on preparing and managing teaching-learning aids.

Day 3: Read the relevant SLM and identify sources of funds and reflect on mobilizing resources.

Read the relevant SLM and examine the principles that govern financial management in schools.

Day 4: Collect instances of challenges of handling a pluralist classroom.

Prepare a school plan for SDP session taking into account the disruption caused due to COVID-19.

ECP OF PGDSLM PROG. AT IGNOU RC RANCHI

December 14 – 17, 2020

Join with Google Meet at 11am
meet.google.com/fgo-tyfz-wyy

[Join by phone](#)
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Organizer: IGNOU REGIONAL CENTRE, RANCHI