

**Schedule of WS-2 for B Ed Jan 2021**

Day	Date	Session	Topic
1	22/10/2022	I	Welcome and Introduction About the Workshop - II
		II	Contextualizing Curriculum
		III	Contextualizing Curriculum
		IV	Contextualizing Curriculum
2	23/10/2022	I	Curriculum Analysis
		II	Curriculum Analysis
		III	Why is Assessment
		IV	Why is Assessment
3	25/10/2022	I	How is Assess
		II	How is Assess
		III	Analyzing and Interpreting
		IV	Analyzing and Interpreting
4	26/10/2022	I	Understanding Children with Special Needs
		II	Understanding Children with Special Needs
		III	Resources for Creating an Inclusive School
		IV	Resources for Creating an Inclusive School
5	27/10/2022	I	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 <b>(select activities for any one course from table 4.2)</b>
		II	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 <b>(select activities for any one course from table 4.2)</b>
		III	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
		IV	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
6	28/10/2022	I	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 <b>(select activities for any one course from table 4.2)</b>
		II	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 <b>(select activities for any one course from table 4.2)</b>
		III	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
		IV	Assessment of Reflective Diary and Reports of Activities undertaken During Internship-II
	29/10/2022	I	Acivities Related to Optional Courses BESE-131, BESE-132 and BESE-135 <b>(select activities for any one course from table 4.2)</b>

### Resource Person List (Workshop - 2)

Day	Date	Session	Topic
7	29/10/2022	II	Activities Related to Optional Courses BESE-131, BESE-132 and BESE-135 <b>(select activities for any one course from table 4.2)</b>
		III	Presentation of Action Research Report
		IV	Presentation of Action Research Report
8	30/10/2022	I	Textbook Analysis from Gender Perspective
		II	Textbook Analysis from Gender Perspective
		III	Identification of Social Practices Hindering Gender Parity
		IV	Identification of Social Practices Hindering Gender Parity
9	31/10/2022	I	Cooperative Learning Method
		II	Cooperative Learning Method
		III	Learning Stress Relieving Technique
		IV	Learning Stress Relieving Technique
10	01/11/2022	I	Understanding Self
		II	Understanding Self
		III	Understanding Environmental Issues through Drama
		IV	Understanding Environmental Issues through Drama
11	02/11/2022	I	Visual Art Forms in Teaching-Learning Process
		II	Visual Art Forms in Teaching-Learning Process
		III	Assessment of Activities related to EPC-III
		IV	Assessment of Activities related to EPC-III
12	03/11/2022	I	Assessment of Activities related to EPC-IV
		II	Assessment of Activities related to EPC-IV
		III	Feedback and Valedictory
		IV	Feedback and Valedictory

#### Instructions for the Learners

- Learners who have completed WS-I are eligible for attending WS-2
- All eligible learners are to come with their Internship -II Reports for attending WS-2
- Attendance in All the Sessions all the days is mandatory
- All the learners are advised to Report at the LSC 32051 [B Ed Department, Jamshedpur Women's University] at 10:00am on the first day.
- Students who have not submitted their Assignment Responses for the 2<sup>nd</sup> year courses can carry them and submitted those at the LSC for evaluation.